



COLLEGE PLANNING 101

CLASS OF 2022

**NOTRE DAME PREPARATORY
COUNSELING DEPARTMENT**

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It is the student's responsibility to confirm the application requirements, process and deadlines with each college/university.

NDP INFORMATION AND SCHOOL PROFILE

Notre Dame Preparatory High School
9701 East Bell Road
Scottsdale, AZ 85260

School phone: 480-634-8200
School fax: 480-634-8299
School website: www.ndpsaints.org

CEEB Code: 030392

Counselor Information:

Lisa McMorrow, A-D
Director of Counseling
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480-634-8240

Deanna Duermit, E-J
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Elizabeth Barnes, R-Z
Counselor
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2020-2021 Profile

Notre Dame Preparatory High School
9701 East Bell Road | Scottsdale, AZ 85260
www.ndpsaints.org | CEEB Code 030392
Office (480) 634-8200 | Counseling (480) 634-8239

MISSION STATEMENT

Notre Dame Preparatory is a Diocesan Catholic High School, dedicated to the promotion of academic excellence and the pursuit of holiness through the shared values of Reverence, Respect, & Responsibility, out of love for Jesus Christ.

SCHOOL AND COMMUNITY

Since 2002, Notre Dame Preparatory has been providing a rigorous Catholic high school education to students in Scottsdale and the surrounding area. Notre Dame Preparatory is located in North Scottsdale, 20 miles from downtown Phoenix. The surrounding community is comprised of residents primarily from business, managerial and professional occupations. We have 89 certified faculty and professional staff, including 4 religious educators. More than 60% of our faculty have master's degrees and 7.5% have their Ph.D. degrees.

ACCREDITATION

North Central Association: AdvanceED | Western Catholic Education Association

ENROLLMENT

9-12th grade students: 802 | Average class size: 22 | Student-to-faculty ratio: 12:1

CURRICULUM

Notre Dame Preparatory requires students to complete a minimum of the following 30 credits in order to graduate. Students must also complete 120 hours of Christian service before the end of senior year.

English	4 credits	World Language	3 credits
Science	4 credits	Health/PE	1.5 credits
Mathematics	4 credits	Fine Arts/Performing Arts	1.5 credits
Social Studies	4 credits	Technology	.5 credits
Theology	4 credits	Christian Service Learning	2 credits
Electives	1.5 credits		

ADVANCED PLACEMENT COURSES (13) 2019-20 OFFERINGS

Calculus A/B	English Literature and Composition	Spanish Literature and Culture
Calculus B/C	Environmental Science	Statistics
Computer Science	Physics	U.S. Government & Politics
English Language and Composition	Spanish Language	U.S. History
		World History

HONORS COURSES (29)

Algebra 1, Algebra 2, Geometry, Pre-Calculus, Calculus, Anatomy/Physiology, Chemistry, Biology, Argumentation and Rhetoric, English 1, English 2, Focus: Seminar, Focus: Research/Academic Writing, Focus: Research/Journalistic Writing, Focus: Research/Visual Arts and Humanities, French 2, French 3, French 4, Spanish 1, Spanish 2, Spanish 3, Spanish 4, Philosophy, Physics, Theology 3 Honors, U.S. Government, U.S. History, World Geography, World History, and Medical Ethics

DUAL ENROLLMENT OFFERINGS

University of Arizona: Introduction to Engineering and Design, Economics
Scottsdale Community College: Pre-Calculus Honors, English 3, English 4, French 3 Honors, French 4 Honors, Guitar, Music Theory, Guitar Orchestra, Rock History & Culture (SCC) and U.S. History Honors

NOTRE DAME PREPARATORY RESPONSE TO COVID-19

Notre Dame Preparatory (NDP) closed its physical campus after spring break on March 16, 2020, in response to the state quarantine mandates. NDP quickly moved to an emergency distance learning model and continued this for the remainder of the Spring 2020 semester. Technology is used extensively on our campus, with all students required to provide their own laptops or tablets as their primary education device. This requirement facilitated a smooth transition to emergency distance learning for our students. All students received letter grades for all core classes and were offered the opportunity to choose Pass/Fail for elective courses only. The Pass/Fail option did not factor into their GPA. NDP graduation requirements for the class of 2020 were not altered; however, for the class of 2021, the NDP science requirement was reduced to three credits, allowing seniors who have taken Biology, Chemistry, and Physics or Physical Science the opportunity to have one less class on campus. The Fall 2020 semester at NDP began in an online learning model per state mandate. We offered a hybrid model beginning September 2020 (50% capacity on campus), allowing students the option of remaining fully online. We have 7% of our students remaining fully online. We will return to 100% of all students on campus every day when permitted.

IMPORTANT CONTACTS

Jill A. Platt, M.Ed., Principal
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Deanna Duermit, M.Ed., Counselor
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Elizabeth Barnes, M.Ed., Counselor
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Kelly Jean, Counseling Administrative Assistant and College Coordinator
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CLASS RANK AND GRADING SYSTEM

Notre Dame Prep does not publish class rank. Grade point average is based on all courses taken at Notre Dame Preparatory.

Grading Scale:

A 93-100 4.00	B- 80-82 2.67	D+ 67-69 1.33
A- 90-92 3.67	C+ 77-79 2.33	D 63-66 1.00
B+ 87-89 3.33	C 73-76 2.00	D- 60-62 0.67
B 83-86 3.00	C- 70-72 1.67	F 0-59 0.00

Weighting scale: Honors A=4.5, AP A=5.0

GRADE DISTRIBUTION FOR CLASS OF 2020 (210 Students)

	Weighted	Unweighted
1st Quartile	3.89-4.47	3.70-4.00
2nd Quartile	3.53-3.88	3.45-3.67
3rd Quartile	3.07-3.52	3.00-3.44
4th Quartile	1.96-3.06	1.96-2.99

Mean SAT Scores			Mean ACT Scores					
	CR w/Writing	M		E	M	R	S	Comp
National	538	533	National	20.3	20.7	21.4	21.0	21.0
NDP	603	578	Arizona	18.6	19.8	20.1	19.8	19.7
			NDP	25.3	24.1	25.8	24.6	25.1

2021 GRADUATION WITH DISTINCTION REQUIREMENTS

	Summa	Magna	Cum Laude
Credits	32	32	32
GPA	4.0	4.0	3.75

DIPLOMAS AWARDED

Year	Summa	Magna	Cum Laude
2018	21	22	37
2019	21	16	23
2020	29	31	26

For Summa program, students must complete four honors writing and research classes, which require the writing of an in-depth, semester-long project.

AP SCHOLAR 2016 2017 2018 2019 2020

Scholar	41	29	28	33	38
Honors	9	14	5	5	10
Distinction	15	13	15	9	14
National	2	4	3	0	1
International			1	0	0

National Merit

Merit Scholars	-	3	1	0	1
Finalist	1	3	4	0	2
Commended	7	1	9	3	2
Hispanic	1	4	3	3	4

COLLEGE ACCEPTANCES 2017-2020

2020 Graduates: 97% of students enrolled immediately to colleges or universities.

In-state colleges: 57% Out-of-state colleges: 43%.

Notre Dame Prep students were accepted to the following colleges and universities:

Arizona Christian University
Arizona State University
Auburn University
Azusa Pacific University
Baylor University
Bellarmine University
Beloit College
Benedictine College
Benedictine University at Mesa
Bentley University
Biola University
Boston College
Boston University
California Lutheran University
California Polytechnic University
Chapman University
Clemson University
College of the Holy Cross
College of William and Mary
Colorado College
Colorado School of Mines
Colorado State University
Columbia University
Concordia University, CA
Cornell University
Creighton University
DePaul University
Drake University
Duke University
Elon University
Embry-Riddle Aeronautical University
Emory University
Fordham University
Georgetown University
Georgia Institute of Technology
Gonzaga University
Grand Canyon University
Harvard University
Hawaii Pacific University

High Point University
Hillsdale College
Indiana University
Lake Forest College
Lewis University
Loyola Marymount University
Loyola University, Chicago
Marquette University
Massachusetts Institute of Technology
Miami University
Michigan State University
New York University
Northern Arizona University
Northwestern University
Occidental College
Oklahoma State University
Pennsylvania State University
Pepperdine University
Princeton University
Purdue University
Regis University
Regent's University, London
San Diego State University
Santa Clara University
Santa Monica College
Savannah College of Art & Design
Seattle Pacific University
Seattle University
Seton Hall University
Southern Methodist University
Southwestern University
St. Edward's University
St. Mary's College of California
Temple University
Texas Christian University
The Catholic University of America
The George Washington University
Trinity University
Tulane University

United States Air Force Academy
United States Military Academy
United States Naval Academy
University of Alabama
University of Arizona
University of California (all locations)
University College, Dublin
University of Colorado, Boulder
University of Denver
University of Florida
University of Illinois (all locations)
University of Maryland
University of Massachusetts, Amherst
University of Michigan
University of Nebraska, Lincoln
University of Nevada, Las Vegas
University of New Mexico
University of Notre Dame
University of Oregon
University of Pennsylvania
University of Portland
University of Puget Sound
University of San Diego
University of San Francisco
University of South Carolina
University of Southern California
University of St. Andrews, Scotland
University of Texas, Austin
University of Utah
University of Washington
University of Wisconsin, Madison
Vanderbilt University
Villanova University
Washington State University
Washington University, St. Louis
Xavier University
Yale University

For a complete list of college acceptances visit our website at ndpsaints.org/academics

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JUNIOR TIMELINE CHECKLIST

- ☐ **January 22nd**- Schedule family/student college planning meeting with Counselor
- ☐ **January 22nd**- Start applying for outside scholarships (see financial aid section)
- ☐ **January 26th**- PSAT at NDP
- ☐ **February 6th**- ACT national testing date
- ☐ **February 12th-15th**- President's Day Weekend (consider making college visits)
- ☐ **February 27th**- Practice ACT at NDP
- ☐ **February 28th**- February SCOIR task: complete YouScience
- ☐ **March 1st**- Explore and apply for summer opportunities: job, internship, college enrichment programs.
- ☐ **March 8th-12th**- NDP's Spring Break (consider making college visits)
- ☐ **March 13th**- SAT national testing date
- ☐ **March 31st**- March SCOIR task: complete College Preferences. Follow colleges that interest you.
- ☐ **April 17th**- ACT national testing date
- ☐ **April 30th**- April SCOIR task: research and compare colleges. Follow colleges that interest you.
- ☐ **May 1st**- Complete and sign "Waiver of Rights" & "Release Authorization" in Scoir
- ☐ **May 3rd- May 14th**- AP exams
- ☐ **May 8th** - SAT national testing date
- ☐ **May 15th**- Ask a junior core teacher in person for a letter of recommendation. Ask additional teachers if needed.
- ☐ **May 16th** - Request the teacher(s) in Scoir
- ☐ **May 31st**- May SCOIR task: complete Activities & Achievements
- ☐ **June 1st**- Review possible college essay topics
<https://recsupport.commonapp.org/recommendersupport/s/article/What-are-the-2020-2021-Common-Application-essay-prompts>
- ☐ **June 5th**- SAT national testing date
- ☐ **June 12th**- ACT national testing date
- ☐ **July 17th**- ACT national testing date
- ☐ **July 31st**- Have college application plan finalized

SENIOR TIMELINE CHECKLIST

TIMELINE FOR OCTOBER 15th DEADLINE

- ☐ **August 1st**- Create Common App account
- ☐ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ☐ **August 1st**- Complete “Profile” section of Common App
- ☐ **August 8th**- Complete “Family” section of Common App
- ☐ **August 17th**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ☐ **August 18th**- Complete “Education” section of Common App
- ☐ **August 27th**- Complete “Activities” Section of Common App
- ☐ **August 28th** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores..
- ☐ **September 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ☐ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ☐ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ☐ **September 15th** - Add all colleges to “Applying” in SCOIR
- ☐ **September 15th** - Add all Common App colleges to Common App
- ☐ **September 15th** - Complete “Recommenders and FERPA” section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ☐ **September 27th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ☐ **September 29th** – Start “Questions” section under each college in Common App
- ☐ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ☐ **October 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ☐ **October 1st** - Complete “Testing” section of Common App
- ☐ **October 5th**- Complete Supplemental Essays, send to English teacher and counselor to review
- ☐ **October 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ☐ **October 15th, no later than 7pm**- Submit application in Common App or College Website
- ☐ **October 15th, no later than 7pm** - Move college(s) to “Applied” in SCOIR
- ☐ **December 1st**- Complete FAFSA if not completed already

TIMELINE FOR NOVEMBER 1ST DEADLINE

- ❑ **August 1st**- Create Common App account
- ❑ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ❑ **August 15th**- Complete “Profile” section of Common App
- ❑ **August 20th**- Complete “Family” section of Common App
- ❑ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ❑ **September 1st**- Complete “Education” section of Common App
- ❑ **September 8th**- Complete “Activities” Section of Common App
- ❑ **September 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ❑ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ❑ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ❑ **September 15th** - Add all colleges to “Applying” in SCOIR
- ❑ **September 15th** - Add all Common App colleges to Common App
- ❑ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ❑ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ❑ **October 2nd** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ❑ **October 10th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ❑ **October 12th** – Start “Questions” section under each college in Common App
- ❑ **October 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ❑ **October 15th** - Complete “Testing” section of Common App
- ❑ **October 22nd**- Complete Supplemental Essays, send to English teacher and counselor to review
- ❑ **October 29th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ❑ **November 1st, no later than 7pm**- Submit application in Common App or College Website
- ❑ **November 1st, no later than 7pm** - Move college(s) to “Applied” in SCOIR
- ❑ **December 1st**- Complete FAFSA if not completed already

TIMELINE FOR NOVEMBER 15TH DEADLINE

- ☐ **August 1st**- Create Common App account
- ☐ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ☐ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ☐ **September 8th**- Complete “Profile” section of Common App
- ☐ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ☐ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ☐ **September 15th** - Add all colleges to “Applying” in SCOIR
- ☐ **September 15th** - Add all Common App colleges to Common App
- ☐ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ☐ **September 20th**- Complete “Family” section of Common App
- ☐ **September 27th**- Complete “Education” section of Common App
- ☐ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ☐ **October 2nd** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores
- ☐ **October 10th**- Complete “Activities” Section of Common App
- ☐ **October 23rd** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ☐ **October 27th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ☐ **October 29th** – Start “Questions” section under each college in Common App
- ☐ **November 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ☐ **November 1st** - Complete “Testing” section of Common App
- ☐ **November 5th**- Complete Supplemental Essays, send to English teacher and counselor to review
- ☐ **November 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ☐ **November 15th, no later than 7pm**- Submit application in Common App or College Website
- ☐ **November 15th, no later than 7pm** - Move college(s) to “Applied” in SCOIR
- ☐ **December 1st**- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 1ST DEADLINE

- ☐ **August 1st**- Create Common App account
- ☐ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ☐ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ☐ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ☐ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ☐ **September 15th** - Add all colleges to “Applying” in SCOIR
- ☐ **September 15th** - Add all Common App colleges to Common App
- ☐ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ☐ **September 25th**- Complete “Profile” section of Common App
- ☐ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ☐ **October 10th**- Complete “Family” section of Common App
- ☐ **October 20th**- Complete “Education” section of Common App
- ☐ **October 23rd** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ☐ **November 1st**- Complete “Activities” Section of Common App
- ☐ **November 6th** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ☐ **November 10th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ☐ **November 12th** – Start “Questions” section under each college in Common App
- ☐ **November 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ☐ **November 15th** - Complete “Testing” section of Common App
- ☐ **November 22nd**- Complete Supplemental Essays, send to English teacher and counselor to review
- ☐ **November 29th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ☐ **December 1st, no later than 7pm**- Submit application in Common App or College Website
- ☐ **December 1st, no later than 7pm** - Move college(s) to “Applied” in SCOIR
- ☐ **December 1st**- Complete FAFSA if not completed already

TIMELINE FOR DECEMBER 15TH DEADLINE

- ❑ **August 1st**- Create Common App account
- ❑ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ❑ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ❑ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ❑ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ❑ **September 15th** - Add all colleges to “Applying” in SCOIR
- ❑ **September 15th** - Add all Common App colleges to Common App
- ❑ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ❑ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ❑ **October 10th**- Complete “Profile” section of Common App
- ❑ **October 20th**- Complete “Family” section of Common App
- ❑ **October 23rd** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ❑ **October 27th**- Complete “Education” section of Common App
- ❑ **November 6th** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ❑ **November 10th**- Complete “Activities” Section of Common App
- ❑ **November 27th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ❑ **November 29th** – Start “Questions” section under each college in Common App
- ❑ **December 1st** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ❑ **December 1st** - Complete “Testing” section of Common App
- ❑ **December 1st**- Complete FAFSA if not completed already
- ❑ **December 5th**- Complete Supplemental Essays, send to English teacher and counselor to review
- ❑ **December 13th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ❑ **December 15th, no later than 7pm**- Submit application in Common App or College Website
- ❑ **December 15th, no later than 7pm** - Move college(s) to “Applied” in SCOIR

TIMELINE FOR JANUARY 1ST-7TH DEADLINE

- ❑ **August 1st**- Create Common App account
- ❑ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ❑ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ❑ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ❑ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ❑ **September 15th** - Add all colleges to “Applying” in SCOIR
- ❑ **September 15th** - Add all Common App colleges to Common App
- ❑ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ❑ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ❑ **October 25th**- Complete “Profile” section of Common App
- ❑ **November 10th**- Complete “Family” section of Common App
- ❑ **November 20th**- Complete “Education” section of Common App
- ❑ **November 25th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ❑ **December 1st**- Complete “Activities” Section of Common App
- ❑ **December 1st**- Complete FAFSA if not completed already
- ❑ **December 4th** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ❑ **December 5th** – Start “Questions” section under each college in Common App
- ❑ **December 10th**- Complete Supplemental Essays, send to English teacher and counselor to review
- ❑ **December 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ❑ **December 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ❑ **December 15th** - Complete “Testing” section of Common App
- ❑ **December 20th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ❑ **Deadline day, no later than 7pm**- Submit application in Common App or College Website
- ❑ **Deadline day, no later than 7pm** - Move college(s) to “Applied” in SCOIR

TIMELINE FOR ALL REMAINING 2ND SEMESTER DEADLINES

- ☐ **August 1st**- Create Common App account
- ☐ **August 1st**- Keep applying for outside scholarships (see financial aid section)
- ☐ **August 31st**- Ask teacher(s) for a letter of recommendation (if you have not done so already)
- ☐ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ☐ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ☐ **September 15th** - Add all colleges to “Applying” in SCOIR
- ☐ **September 15th** - Add all Common App colleges to Common App
- ☐ **September 15th** - Complete Recommenders and FERPA section in Common App (do not add email addresses for teacher(s) and/or counselor).
- ☐ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ☐ **October 25th**- Complete “Profile” section of Common App
- ☐ **November 10th**- Complete “Family” section of Common App
- ☐ **November 20th**- Complete “Education” section of Common App
- ☐ **November 25th**- Complete Common App Personal Essay, send to English teacher and counselor to review
- ☐ **December 1st**- Complete “Activities” Section of Common App
- ☐ **December 1st**- Complete FAFSA if not completed already
- ☐ **December 4th** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ☐ **December 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ☐ **December 15th** – Start “Questions” section under each college in Common App
- ☐ **December 20th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable.
- ☐ **December 20th** - Complete “Testing” section of Common App
- ☐ **January 5th**- Complete Supplemental Essays, send to English teacher and counselor to review
- ☐ **January 10th**- Make final edits to Personal Essay and Supplemental Essays/Questions. Complete “Writing” and “Questions” section in Common App
- ☐ **Deadline day, no later than 7pm**- Submit application in Common App or College Website
- ☐ **Deadline day, no later than 7pm** - Move college(s) to “Applied” in SCOIR

TIMELINE FOR UC AND CAL STATE APPLICATIONS

- ❑ **August 1st**- Start applying for outside scholarships
- ❑ **August 1st**- UC Application Opens
- ❑ **September 15th** - Add all colleges to “Applying” in SCOIR
- ❑ **October 1st**- FAFSA opens. Complete ASAP. Complete CSS profile if required by university.
- ❑ **October 1st**- First day that Cal State Application can be submitted
- ❑ **October 20th**- Complete UC Personal Insight Questions, send to English teacher and counselor to review
- ❑ **November 1st**- First day that UC Application can be submitted
- ❑ **December 1st**- Complete FAFSA if not completed already
- ❑ **November 30th, no later than 7pm**- Submit application
- ❑ **November 30th, no later than 7pm** - Move college(s) to “Applied” in SCOIR

TIMELINE FOR IN-STATE APPLICATIONS

- ❑ **July/August** - All in-state applications open
- ❑ **August 1st**- Start applying for outside scholarships
- ❑ **August 31st**- Honors Colleges: Ask teachers for letter of recommendation (if you have not done so already)
- ❑ **September**- ASU Barrett application opens
- ❑ **September 11th** - Final time to take ACT if either your college requires it, or is test-optional and you are opting to send test scores
- ❑ **September 12th**- Complete the Counselor Letter of Rec Survey in Scoir, and have a parent complete the Parent Survey in Scoir.
- ❑ **September 12th**- Complete the Teacher Letter of Rec Survey in Scoir
- ❑ **September 15th** - Add all colleges to “Applying” in SCOIR
- ❑ **October 1st**- FAFSA opens. Complete ASAP.
- ❑ **October 2nd** - Final time to take SAT if either your college requires it, or is test-optional and you are opting to send test scores.
- ❑ **October 15th** - Send ACT/SAT scores directly from the ACT/College Board website if applicable
- ❑ **October 20th**- Honors Colleges: Complete Essay(s), send to English teacher and counselor to review
- ❑ **November 1st, no later than 7pm**- Honors Colleges: Submit application. Recommended deadline to apply non-honors.
- ❑ **November 1st, no later than 7pm** - Move college(s) to “Applied” in SCOIR
- ❑ **December 1st**- Complete FAFSA if not completed already

DEFINITIONS OF ADMISSIONS OPTIONS

Early Decision (ED)

- November 1st- typical deadline
- Students receive admissions decisions typically in December/January
- Binding! If you are accepted, you are committed to attending that university.
- Students can only apply to 1 school ED

Early Action (EA)

- November 1st- typical deadline.
- Students receive admissions decisions typically in December/January.
- Non-binding
- No limit to how many schools you can apply EA

Restrictive Early Action (REA)

- November 1st- typical deadline.
- Students receive admissions decisions typically in December/January
- Non-binding
- Students can only apply to 1 school REA. May be other restrictions- contact your counselor

Regular Decision (RD)

- January 1st- typical deadline
- Students receive admissions decisions typically in February/March
- Non-binding
- No limit to how many schools you can apply RD

Rolling

- Students can apply any time senior year.
- Students receive admissions decisions typically 1 month after their application is submitted.
- Non-binding
- No limit to how many schools you can apply Rolling.

Priority

- Some colleges may have earlier Priority deadlines for scholarships, honors programs, dorm preference, athletics, arts, or specific majors.

FACTORS INFLUENCING ADMISSIONS DECISIONS

FACTORS FOR IN-STATE ADMISSIONS (ASU, UA, NAU)

Students need to complete 16 core courses to be considered for in-state admission:

- 4 English
- 4 Math
- 2 Social Science
- 3 Laboratory Science
- 1 Fine Arts/CTE
- **Beware of deficiencies (D or F in core classes)!**
- 2 Foreign Language (same language)

Students must also meet one of the following in order to receive guaranteed admission to ASU, UA, NAU:

- Graduate in the top 25% of your class and be a resident from the State of Arizona.
- 3.0 unweighted GPA in 16 core courses
- 22 ACT or 1120 SAT (GCU: 19 ACT or 1000 SAT)

FACTORS IN SELECTIVE ADMISSIONS

- **Grades-** Some colleges will recalculate your GPA using only the unweighted grades from English, Math, World Language, Science, and History.
- **Strength of Curriculum-** Colleges are looking to see what courses Notre Dame Prep offers and how students challenge themselves within what was available.
- **Standardized Test Scores-** It is important to know if test scores are required for each college. Colleges accept either the ACT or the SAT. Please be aware that many schools are now “test optional” or “test blind.”
- **Essay-** This is where students can showcase their personality and share information not already in the application.
- **Letters of Recommendation-** Schools may require teacher and/or counselor letters of recommendation. These provide insight to how the student operates inside and outside the classroom.
- **Extra-curricular Activities-** Colleges want to know how you are spending your time outside of school.
- **Institutional Need** - this “7th factor” is difficult because we do not know what colleges will be looking for year-to-year.

Other admissions factors considered:

- **Special Talents-** This applies mostly to arts and athletics where a sample of student work/performance is required.
- **Legacy-** Some schools give preference on the basis of relatives who are alumni.
- **Geographic Mix-** A “7th factor” that is hard to predict. Each college is trying to have representation from across the country.
- **Exceptional Academic Talent-** Independent research, a passion project, or National Merit recognition may be what singles you out.
- **Diversity of Background and Cultures-** A “7th factor” that is hard to predict.
- **Demonstrated Interest-** Colleges want to know you are interested in them. This can be by attending college visits at NDP, college fairs and webinars, campus tours (virtual or in-person), or contacting the admissions team directly.

STANDARDIZED TESTING

****** Please be aware that due to COVID-19, many schools are now “test optional” or “test blind.”***

If either your college requires test scores, or is test-optional and you are opting to send test scores, students will need to submit scores from one of the two admissions tests: ACT or SAT.

- Start testing 2nd semester junior year; tests may be retaken as frequently as you like through the early spring of your senior year.
- **Complete the registration online.**
 - ACT- www.act.org
 - SAT- www.collegeboard.org
 - **When you register, you may indicate 4 colleges to send your scores to at no cost to you.**
- Colleges require that your scores be sent **directly** from ACT and/or the College Board.
- Colleges will accept your highest score. Sometimes colleges will “Superscore” your SAT (and some of the ACT) scores, taking the highest of each subject score.

SAT

- 2 sections: Reading & Writing, and Math.
- Essay portion is optional. Please check the list of colleges that require the essay.
- Score given out of possible 1600 points.
- 3 hours without writing portion

ACT

- 4 sections: English, Mathematics, Reading, and Science.
- Essay portion is optional. Please check the list of colleges that require the essay.
- Score given out of possible 36 points.
- 2 hours, 55 minutes without writing portion

ADVANCED PLACEMENT (AP) EXAMINATIONS

- These are given in early May.
- Some schools award credit for certain scores, others may use AP scores to determine class placement. Check each school’s website for specific details.

SAT SUBJECT TESTS

- One-hour tests on a particular subject and 3 may be taken at a time. Check college websites for exact requirements.
- Out-of-state colleges and highly selective universities may require these for admission and/or college placement.
- Administered by CollegeBoard and are given on the same testing dates as the SAT **except the month of March.**

SCHEDULE AND PRICING FOR ACT AND SAT TESTS

NDP CEEB Code: 030392

ACT: www.ACT.org

The ACT Test	\$55.00	The ACT Test with Writing	\$70.00
Late Registration Fee	\$35.00		

<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Registration</u>
February 6	January 8	January 15
April 17	March 12	March 26
June 12	May 7	May 21
July 17	June 18	June 25
September 11*	**	**
October 23*	**	**
December 11*	**	**

SAT: www.collegeboard.org

The SAT Test	\$52.00	SAT with Writing	
	\$68.00		
SAT Subject Test Registration Fee	\$26.00	Each Subject Test	\$22.00
Late Registration Fee	\$30.00		

<u>Test Date</u>	<u>Registration Deadline</u>	<u>Late Registration</u>
March 13	February 12	March 2
May 8	April 8	April 27
June 5	May 6	May 26
August 28*	**	**
October 2*	**	**
November 6*	**	**
December 4*	**	**

*anticipated date **official dates still to be determined

ACT/SAT PREPARATION CLASSES

*In order to maximize the full benefits of test prep, it is best to begin six weeks **prior** to the test date.*

The following is a list of different options for test preparation; however, **Notre Dame Preparatory High School does not endorse any one company for test preparation:**

ACT Academy		academy.act.org
Albert		http://www.albert.io/
Exponential Growth	(602) 703-3901	www.tutorarizona.com
Kaplan	(480) 967-2967	www.kaptest.com
Khan Academy		www.khanacademy.org
Linda Edgar	(602) 795-6312	www.LindaEdgarTutorandSATprep.com
On-Track Tutoring	(480) 563-4112	www.ontracktutoring.com
Pimentel Academic Service	(602) 494-8443	www.pimentelacademicservices.com
Princeton Review	(800) 2REVIEW	www.princetonreview.com
Revolution Prep	(877) 738-7737	www.revolutionprep.com
Scottsdale Education Center	(480) 538-0828	www.sectutoring.com
The Test Whisperer	(602) 909-1345	www.testwhisperer.com
Vogel Prep	(480) 990-7374	www.vogelprep.com

ACT/SAT COMPARISON CHART

ACT and College Board have completed a concordance study designed to examine the relationship between two scores on the ACT and SAT. These tables do not equate scores, but rather provide a tool for finding comparable scores.

ACT	SAT	SAT Range
36	1590	1570–1600
35	1540	1530–1560
34	1500	1490–1520
33	1460	1450–1480
32	1430	1420–1440
31	1400	1390–1410
30	1370	1360–1380
29	1340	1330–1350
28	1310	1300–1320
27	1280	1260–1290
26	1240	1230–1250
25	1210	1200–1220
24	1180	1160–1190
23	1140	1130–1150
22	1110	1100–1120
21	1080	1060–1090
20	1040	1030–1050
19	1010	990–1020
18	970	960–980
17	930	920–950
16	890	880–910
15	850	830–870
14	800	780–820
13	760	730–770
12	710	690–720
11	670	650–680
10	630	620–640
9	590	590–610

CAMPUS VISIT CHECKLIST

Gather Information

- ☐ Take part in a group information session at the admissions office and interview with an admissions officer.
- ☐ Collect business cards and names of people you meet for future contacts.
- ☐ Gather the college's merit and financial aid forms.
- ☐ Sit in on a class that interests you. If a class is not available, see what the classrooms look like.
- ☐ Talk to a professor in a major that interests you. Set this up in advance of your visit.
- ☐ Ask current students why they chose the college, what they love about the college, and what they would change.
- ☐ Ask students about the college and life on campus, as well as activities they participate in.
- ☐ Make a list of your questions in advance.

Explore the Campus

- ☐ Take a formal campus tour. Registration is quick and easy on the college site.
- ☐ If possible, do an overnight stay (may only be available to accepted students).
- ☐ Visit the cafeteria, dorm, fitness center, library, career center, bookstore, and other campus facilities.
- ☐ Wander around the campus by yourself. Imagine yourself attending this college.
- ☐ Sit and observe life on campus. How do students interact? How do professors interact with students?
- ☐ Walk or drive around the surrounding neighborhood.

Check Out Campus Media

- ☐ Take a copy of the student newspaper.
- ☐ Scan bulletin boards in the Student Union, Student Center and dorms to see examples of student life.
- ☐ Browse the school's website and any campus social media.

Questions to Ask During Your College Visit:

Tour Guides/Students:

- ☐ What is your advising program like?
- ☐ What are the best reasons to go to this college?
- ☐ What's it like to go from high school to college?
- ☐ What do you love about this college?
- ☐ Is it easy to change your major?
- ☐ What is the average class size of an introductory class?
- ☐ Where are the best places to study on campus?
- ☐ Is there academic support or tutoring on campus? Is it effective?
- ☐ Are there study abroad programs? Is there one in particular that is more popular?
- ☐ Is this a commuter campus?
- ☐ What does the college do to promote student involvement in campus groups, extracurricular activities, and volunteerism?

Professors:

- ☐ What are your expectations for students in your class?
- ☐ Are there opportunities for students to do research?
- ☐ Can professors, graduate students, or upperclassmen mentor a student?
- ☐ How accessible are you outside of the classroom?

Financial Aid Office:

- ☐ How much has your total college cost for each student risen in the past year?
- ☐ How much do your students usually end up owing when they graduate?
- ☐ Will my cost go up when your tuition goes up, or can we use the same tuition rate I started with?
- ☐ What kind of need-based financial aid do you offer?
- ☐ Do you meet 100% of demonstrated financial need?
- ☐ What information do you require besides the FAFSA?
- ☐ How many students receive merit-based scholarships?
- ☐ Can I renegotiate my offer if it's lower than I expected?

SCOIR 101

College Search

The College Search tool is a great starting point for the college search process. You can enter information into a set of filters: Must Have, Nice to Have, and No Thanks. Use the filters as a guide to start thinking about each subcategory and whether or not it is important to you. The College Search tool will then create a list of schools that fit the criteria you have entered. You can then “pin” colleges to save them to your My Colleges list.

College Search ⇒ + Add ⇒ Fill out preferences

The screenshot displays the SCOIR College Search interface. On the left, there are three filter sections: 'Must Have' (Academic Focus: Psychology, Distance/Location: California), 'Nice to Have' (Personal Interests & Activities: hiking), and 'No Thanks' (Campus Setting: Rural). The main area shows three search results, each with a college logo, name, location, and a table of statistics. Each result also includes a 'Meets all preferences!' badge and a 'My Colleges' link.

College	Average SAT Score	Average ACT Score	Acceptance Rate	No. Undergrads
Scripps College (Claremont, CA)	1375	31	33%	973
California State University (Sacramento) (Sacramento, CA)	1040	20	68%	27,723
University of California (Davis) (Davis, CA)	1245	28	43%	28,257

You can then click on each college to find more detailed information. This includes acceptance rate, cost, virtual tours, student life, makeup of the student body, retention rates, top majors, and proximity to transportation.

The screenshot shows the SCOIR website interface. At the top, there's a navigation bar with 'College Search', 'My Colleges', and 'My Profile'. Below this is a large banner image of a university campus with a play button icon in the center. To the left of the banner, there's an 'Explore' section with a 'LET'S GO' button. Below the banner, there's a section for 'Gonzaga University' located in 'Spokane, WA'. This section includes statistics: 'Acceptance Rate: 65%', 'Tuition In-State: \$40,540', 'Tuition Out-of-State: \$40,540', and 'Avg. Net Cost: \$34,085'. There's also a 'More Details' link and a 'My Colleges' button.

My Colleges- Following

As a junior, you can add colleges to your My Colleges list. This will help you to keep track of your schools as you go through the college search process.

My Colleges ⇒ Add and view colleges under Following

The screenshot shows the 'My Colleges' section of the SCOIR website. It features three main columns: 'Following (13) Schools you like', 'Applying (0) Applications in Progress', and 'Applied (0) Submitted Applications'. The 'Following' column lists several universities: Arizona State University (Main Campus), Chapman University, Gonzaga University, Loyola Marymount University, Northern Arizona University, and Pennardline University. The 'Applying' column shows a 'College application progress' checklist with two items. The 'Applied' column shows an 'Enrolling' section with a 'Where are you planning to attend?' question and an 'ACCEPTED' button. There are also links for 'Recommendations and Fee Waivers' and a 'sort by Deadline' option.

Sign Up for College Visits

Many college admissions representatives visit NDP during the school year (virtually during this year). They give a 30-40 minute presentation about their college or university, and allow time for the students to ask questions. These visits occur during the school day.

Home Page ⇒ Upcoming Visits & Office Hours ⇒ Count Me In

OR click the 3 horizontal lines in the top right ⇒ Events & Deadlines ⇒ Count Me In

The screenshot shows the SCOIR website's "Visits & Deadlines" section. At the top, there are navigation links: "SCOIR", "College Search", "My Colleges", and "My Profile". On the right, there are icons for a chat bubble, a bell with a red notification dot, a user profile, and a hamburger menu. The main content area is titled "Visits & Deadlines". On the left, there is a "Filters" sidebar with the following options: "Application Deadlines" (unchecked), "College Visits" (checked), "All Upcoming Visits" (selected with a blue dot), "Visits from My Colleges" (unchecked), and "Only My Registered Visits" (unchecked). The main calendar area displays visits for March, April, and May 2019. Each visit entry includes the date, day of the week, college name, logo, time, location, registration status, a "View" link, and a "Count Me In" button with a checkmark icon.

Month	Date	Day	College	Time	Location	Registered	View	Count Me In
March	21	Thu	West Chester University of Pen...	12:00 PM - 01:00 PM	TBD	0 Registered	View	☒
April	2	Tue	Pennsylvania State University (University Park, PA)	09:00 AM - 10:00 AM	TBD	0 Registered	View	☒
April	9	Tue	Temple University (Philadelphia, PA)	09:00 AM - 10:00 AM	TBD	0 Registered	View	☒
			Drexel University (Philadelphia, PA)					
May	3	Fri	Villanova University	09:00 AM - 10:00 AM	TBD	0 Registered	View	☒

YouScience

It's okay if you do not have a major or a career in mind, SCOIR is here to help! YouScience is a career and aptitude assessment within SCOIR that features brain teasers and puzzles to match you with careers that are geared towards how you think.

My Profile ⇒ Career Profile ⇒ Get Started

The screenshot shows the SCOIR user interface. At the top, the SCOIR logo is on the left, and navigation links for "College Search", "My Colleges", and "My Profile" are in the center. On the right, there are icons for chat, notifications (with a red "0"), a user profile, and a menu. The left sidebar features a user profile for "Demo Duermit" with an "Edit" button and a list of menu items: "Personal Details", "Academic Overview", "Personal Bio", "Activities & Achievements", "College Preferences", "Career Profile" (highlighted in blue), and "My Drive". The main content area is titled "Career Profile" and contains a section for "Complete your Career and Aptitude Assessment." powered by YouScience. This section includes a motivational message, a list of benefits (Personalized Career Matching, In-Depth Career Information, Insights about YOUR abilities and strengths, Match Favorite Careers to Majors to guide your college search), and a blue "Finish your assessment" button. Below this is a "My Drive" section with a circular icon containing a laptop, a photo of a landscape, and a YouTube play button. A blue circular icon with a white infinity symbol is located in the bottom right corner of the main content area.

SCOIR College Search My Colleges My Profile

Chat Notifications (0) User Profile Menu

Career Profile

Complete your Career and Aptitude Assessment.

powered by **YouScience®**

You're almost there! Finishing the assessment will allow you to discover career suggestions that can help drive your college search and discovery.

- Personalized Career Matching
- In-Depth Career Information
- Insights about YOUR abilities and strengths
- Match Favorite Careers to Majors to guide your college search

Finish your assessment

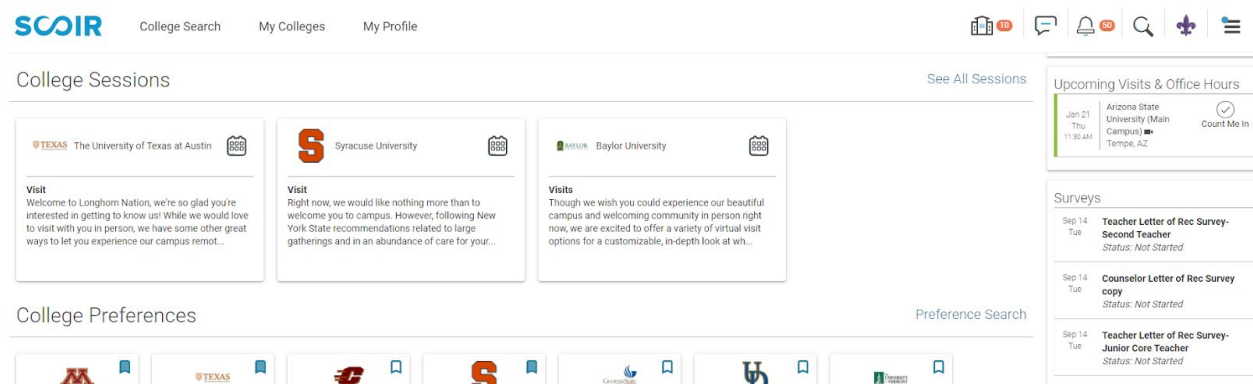
My Drive

My Drive content area with icons for a laptop, a photo, and a video.

SCOIR logo in the bottom right corner.

Counselor Letter of Recommendation Survey, Teacher Letter of Recommendation Survey, Parent Survey, and Other Resources

Opening Page ⇒ Surveys are listed on the right side of screen

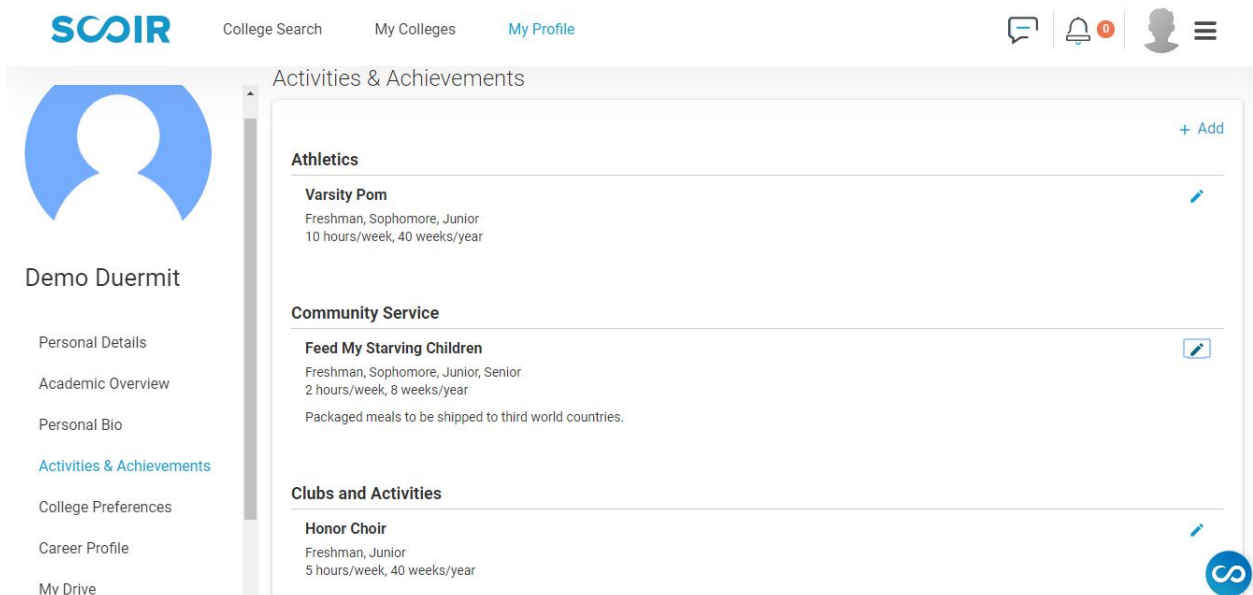


The screenshot shows the SCOIR Opening Page. At the top, there's a navigation bar with 'SCOIR' and links for 'College Search', 'My Colleges', and 'My Profile'. On the right, there are icons for chat, notifications, search, and a menu. The main content area is divided into two sections. The left section, 'College Sessions', has a 'See All Sessions' link and three cards for 'The University of Texas at Austin', 'Syracuse University', and 'Baylor University', each with a 'Visit' button and a brief description. The right section, 'Upcoming Visits & Office Hours', shows a visit to 'Arizona State University (Main Campus)' in Tempe, AZ, on Jan 21. Below this is a 'Surveys' section with three entries: 'Teacher Letter of Rec Survey- Second Teacher' (Sep 14, Tue, Status: Not Started), 'Counselor Letter of Rec Survey copy' (Sep 14, Tue, Status: Not Started), and 'Teacher Letter of Rec Survey- Junior Core Teacher' (Sep 14, Tue, Status: Not Started). At the bottom, there's a 'College Preferences' section with a 'Preference Search' link and a row of college logos including Michigan, Texas, Stanford, Syracuse, Georgetown, and others.

Creating a Resume

SCOIR makes it easy to create a resume. This is something that can be created early, and updated throughout your high school career. You can enter your information in item-by-item, and SCOIR will create a resume for you.

My Profile ⇒ Activities & Achievements ⇒ + Add



The screenshot shows the 'My Profile' page in SCOIR, specifically the 'Activities & Achievements' section. The left sidebar shows the user's name 'Demo Duermit' and a list of navigation options: 'Personal Details', 'Academic Overview', 'Personal Bio', 'Activities & Achievements' (highlighted), 'College Preferences', 'Career Profile', and 'My Drive'. The main content area is titled 'Activities & Achievements' and has a '+ Add' button in the top right. It is divided into three sections: 'Athletics' with 'Varsity Pom' (Freshman, Sophomore, Junior, 10 hours/week, 40 weeks/year), 'Community Service' with 'Feed My Starving Children' (Freshman, Sophomore, Junior, Senior, 2 hours/week, 8 weeks/year, Packaged meals to be shipped to third world countries), and 'Clubs and Activities' with 'Honor Choir' (Freshman, Junior, 5 hours/week, 40 weeks/year). Each entry has an edit icon. A blue infinity symbol icon is in the bottom right corner.

To Download Your Resume:

My Profile ⇒ Personal Details ⇒ Export Resume

[College Search](#)[My Colleges](#)[My Profile](#)





Demo Duermit

[Personal Details](#)

[Academic Overview](#)

[Personal Bio](#)

Personal Details

Demo Duermit

 Notre Dame Prep
Scottsdale, AZ 85260

 —

 —

 Feb 28, 2003

Sex: Female

Race: Not Specified

Ethnicity: Not Hispanic or Latino

Citizenship: Not specified

Parents

[+ Invite a Parent](#)

☐ **I will be a first-generation college student.**

Neither parents received a 4-year college degree.

Application ID

Common App ID: —

Coalition App ID: —

[Export Résumé](#)

Signing Waiver of Rights and Release Authorization

Sign Ferpa Release

We need to share with you some information about privacy, and we'll need you to answer a question before you proceed. Applying to colleges usually involves your high school sending transcripts, letters of recommendation, and other documents to college admissions offices. Similarly, you might need your high school to send these types of documents elsewhere for similar reasons, like a scholarship opportunity, job application, or military service. Your personal information in these documents is protected under regulation known as the Family Educational Rights and Privacy Act. We need to make sure you understand your rights and tell us that it's OK to send these documents. Here are the details...

NOTICE OF RIGHTS

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records and gives students/parents certain rights with respect to reviewing and challenging education records.

Some protections provided under FERPA prevent or otherwise limit the disclosure of personally identifiable information contained in education records typically requested by colleges, scholarship providers, and employers as part of their application processes. The "Release Authorization" you are being asked to provide below authorizes us to send transcripts, letters of recommendation, and other application-related documents to the colleges and institutions to which you are applying.

RELEASE AUTHORIZATION

☒ **Granted**

I hereby authorize my high school counselors and administrators to release all academic transcripts, letters of recommendation, and other reasonably requested educational records to (i) all colleges and postsecondary institutions to which I indicate that I intend to apply and (ii) all other institutions, such as athletic governing associations and organizations offering scholarships, to which I request that they be sent.

☐ **Not Granted**

I DO NOT CONSENT to the release of personally identifiable information contained in my education records. I understand that my not agreeing to this release might preclude the high school from providing certain application-related documents requested by colleges and other institutions.

ELECTRONIC CONSENT

I understand that when I click the "Save" button below I will be affixing my digital signature to this legally binding model authorization. If I am a parent/guardian of a minor, I understand that these rights pertain to the personally identifiable information contained in my child's education records.

Skip

Sign & Continue

WAIVER OF RIGHTS

☒ **Granted**

I hereby waive my right to inspect and review any confidential letters and confidential statements, such as letters of recommendations, assessments, and application review notes that relate to my admission to an educational institution. I understand that I may revoke this waiver at any time by providing written notice to my high school counselor and that such revocation will only apply to actions occurring after the date of my written notice.

☒ **Not Granted**

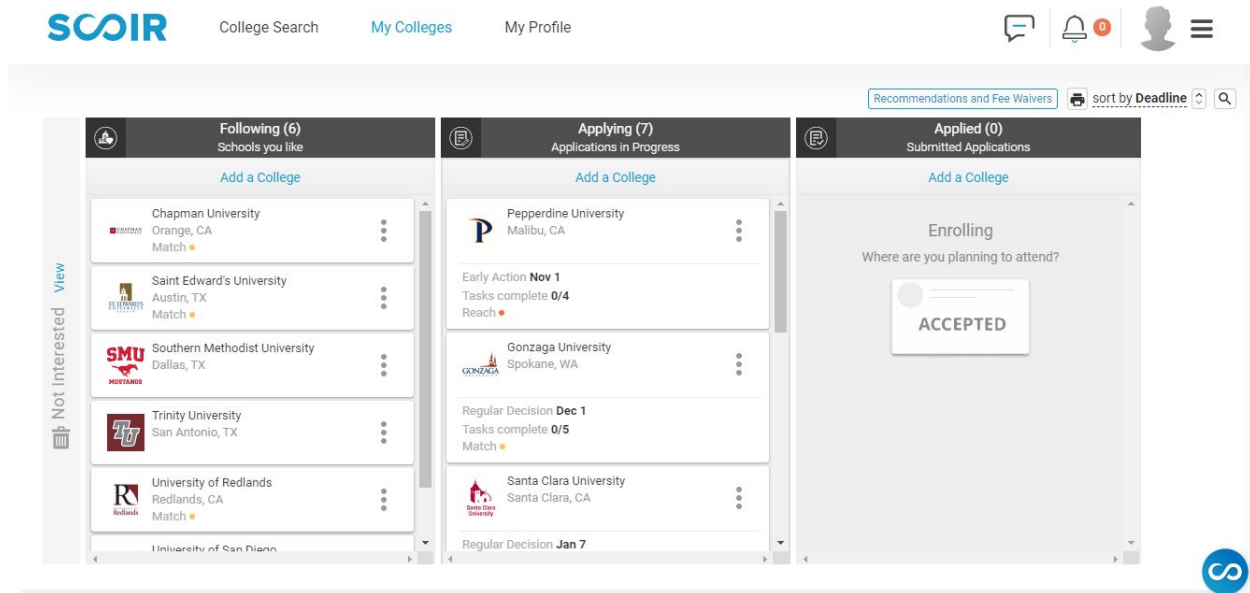
I DO NOT WAIVE any of my right to inspect and review confidential information relating to my admission to an educational institution.

I understand that when I click the "Save" button below I will be affixing my digital signature to this legally binding model authorization. If I am a parent/guardian of a minor, I understand that these rights pertain to the personally identifiable information contained in my child's education records.

My Colleges- Applying

Starting Senior year, add your colleges to the Applying list. You can move these colleges over from your Following list, or add any colleges directly on this page.

My Colleges ⇒ Add and view colleges under Applying



The screenshot displays the SCOR 'My Colleges' interface. At the top, there are navigation links for 'College Search', 'My Colleges' (highlighted), and 'My Profile'. To the right are icons for chat, notifications, and a user profile. Below the navigation bar, there are three main columns for managing college applications.

Following (6) Schools you like

- Chapman University, Orange, CA (Match)
- Saint Edward's University, Austin, TX (Match)
- Southern Methodist University, Dallas, TX
- Trinity University, San Antonio, TX
- University of Redlands, Redlands, CA (Match)
- University of San Diego

Applying (7) Applications in Progress

- Pepperdine University, Malibu, CA
 - Early Action **Nov 1**: Tasks complete 0/4, Reach
- Gonzaga University, Spokane, WA
 - Regular Decision **Dec 1**: Tasks complete 0/5, Match
- Santa Clara University, Santa Clara, CA
 - Regular Decision **Jan 7**

Applied (0) Submitted Applications

Enrolling: Where are you planning to attend? **ACCEPTED**

On the left side of the 'Following' column, there is a vertical sidebar with a 'Not Interested' button and a 'View' button. At the top right of the main content area, there are links for 'Recommendations and Fee Waivers', a printer icon, and a 'sort by Deadline' dropdown menu. A search icon is also present.

Adding Teachers to SCOIR for Letters of Recommendation

You will need to add each NDP teacher that is writing you a letter of recommendation. This request on SCOIR will send the teacher an email with a link for them to upload their letter on to SCOIR.

My Colleges ⇒ Application Documents ⇒ Request a Recommendation ⇒ fill out form ⇒ Save

Application Documents ×

Teacher Recommendation Status

TEACHER	DATE	STATUS	ACTIONS
There are no recommendations			

Request a Recommendation

*****DO NOT ADD RECOMMENDERS TO YOUR COMMON APP -**

ONLY ADD IN SCOIR.

SEE PAGE 39 FOR DETAILED INSTRUCTIONS***

My Colleges- Applied

After you send in your application, you will need to request for your transcripts to be sent (if your college is asking for official transcripts). In order for your counselors to send your official transcripts and letters of recommendation, you must move your college to the “Applied” column after you submit your application.

*If you are a transfer student, we will send your previous school’s transcript along with your NDP transcript.

*If you took any dual enrollment classes, you will need to send transcripts directly from SCC or U of A. NDP does not send out these transcripts. Most of the time, you will not need to send these transcripts until the end of your senior year unless the college specifically asks for them beforehand.

My Colleges ⇒ Add and view colleges under Applied

The screenshot displays the SCOR 'My Colleges' interface. At the top, there are navigation links for 'College Search', 'My Colleges' (highlighted), and 'My Profile'. On the right, there are icons for chat, notifications, a user profile, and a menu. The main content area is divided into three vertical panels:

- Following (6) Schools you like:** This panel contains a list of colleges with their logos, names, locations, and a 'Match' status. The colleges listed are Chapman University (Orange, CA), Saint Edward's University (Austin, TX), Southern Methodist University (Dallas, TX), Trinity University (San Antonio, TX), University of Redlands (Redlands, CA), and University of San Diego. A 'Not Interested' button is on the left, and a 'View' button is on the right.
- Applying (6) Applications in Progress:** This panel shows colleges where applications are in progress. It includes Pepperdine University (Malibu, CA) with an 'Early Action Nov 1' deadline and 'Tasks complete 0/4'. It also lists Gonzaga University (Spokane, WA) with a 'Regular Decision Dec 1' deadline and 'Tasks complete 0/5', and Santa Clara University (Santa Clara, CA) with a 'Regular Decision Jan 7' deadline.
- Applied (1) Submitted Applications:** This panel shows colleges where applications have been submitted. It features a dashed box with the text 'Where are you enrolling? Drop your choice here.' Below this, it lists Loyola Marymount University (Los Angeles, CA) with a 'Regular Decision Jan 15' deadline, 'Tasks complete 6/6', and a 'Pending' status.

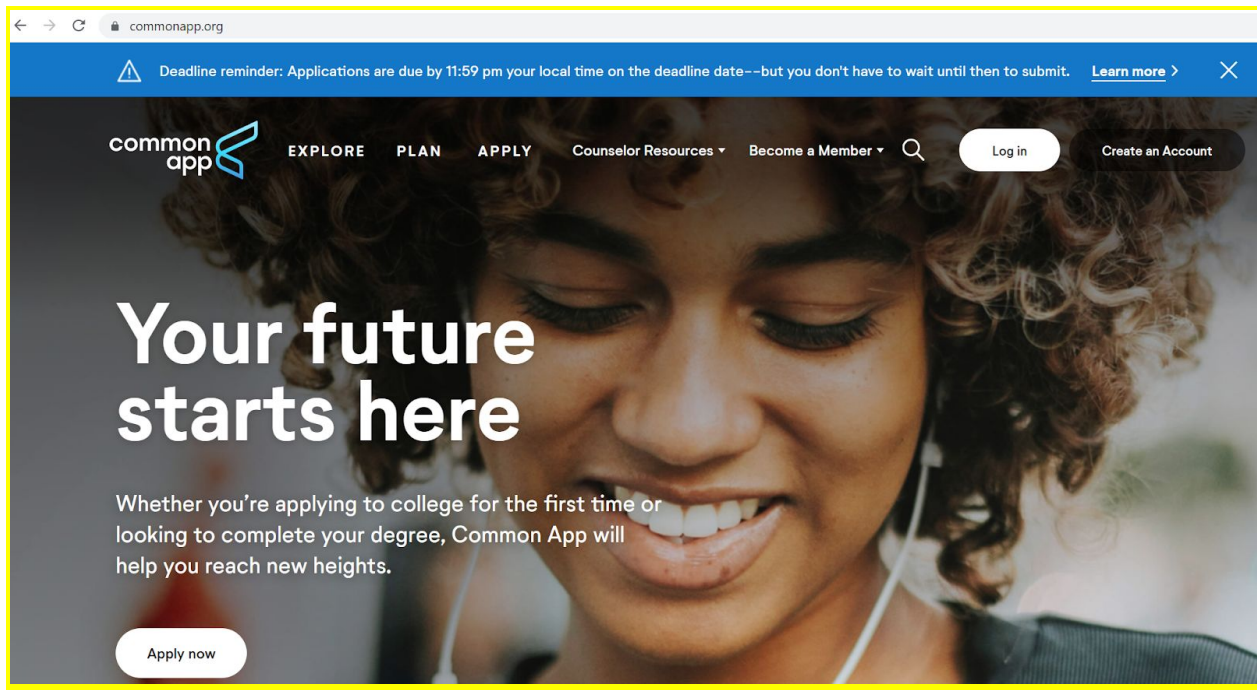
At the bottom right of the interface, there is a blue circular logo with a white infinity symbol.

COMMON APP 101

NDP is not a Coalition Application School

Create an Account

Commonapp.org ⇒ Create an Account



Add Colleges you are Applying to

College Search ⇒ search for college name ⇒ + Add



DashboardMy CollegesCommon AppCollege SearchFinancial Aid Resources

College Search

Application Requirements

College or City Name

loyola

Separate multiple search terms with a comma, e.g.: Washington, Boston

More filters

3 resultsSort by: College Name

+ Loyola Marymount University	Los Angeles, CA - USA	⋮
+ Loyola University Maryland	Baltimore, MD - USA	⋮
+ Loyola University New Orleans	New Orleans, LA - USA	⋮

Filling out the Common App

Common App ⇒ complete all sections



The screenshot shows the Common App interface. At the top, there is a navigation bar with five tabs: "Dashboard", "My Colleges", "Common App" (which is highlighted), "College Search", and "Financial Aid Resources". Below this, on the left, is a sidebar under the heading "Common Application". It contains a list of sections: "Profile" (highlighted with a blue bar and a right-pointing arrow), "Family", "Education", "Testing", "Activities", "Writing", and "Courses & Grades" (with a sub-note "2 college(s) require"). The main content area is titled "Profile" and includes a "Preview" button in the top right corner. Below the title, there is a link "View Profile Tutorial" with a dropdown arrow. The "Personal Information" section is expanded, showing three input fields. The first field is for "First/given name*", the second for "Middle name", and the third for "Last/family/surname*". Each of the first and last name fields has a red exclamation mark icon to its left and a red error message below it that reads "Please complete this required question."

Common App

Dashboard My Colleges Common App College Search Financial Aid Resources

Common Application

Profile

Family

Education

Testing

Activities

Writing

Courses & Grades
2 college(s) require

Profile

Preview

[View Profile Tutorial](#) ▾

Personal Information

! First/given name*

Please complete this required question.

Middle name

! Last/family/surname*

Please complete this required question.

“Questions” Section

My Colleges ⇒ select college ⇒ Questions ⇒ complete all sections for each college



Dashboard

My Colleges

Common App

College Search

Financial Aid Resources

My Colleges

Gonzaga University

College Information

Application

Questions

Recommendations and FERPA

Review and Submit - Common App

Loyola Marymount University

University of Wisconsin-Madison

Questions

Preview

General

The questions on this page are being asked by Gonzaga University

Student status*

Full-time

Preferred start term*

Choose an option

Please complete this required question.

Do you intend to use one of these school-specific fee waivers?*

Gonzaga Alumni Fee Waiver

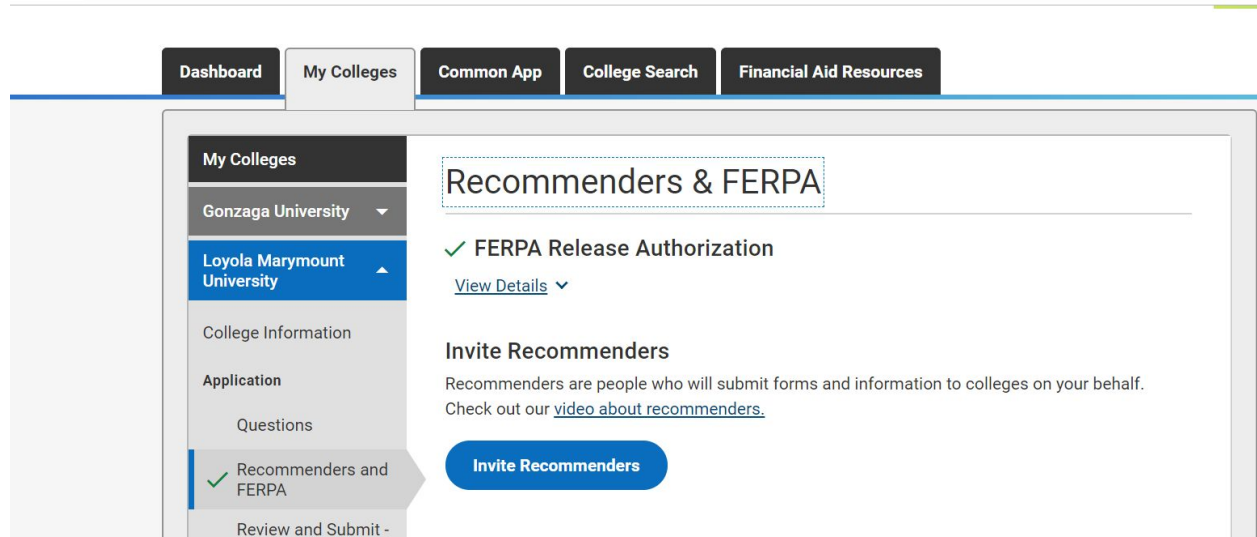
Please select the type of high school you currently attend or most recently attended:*

Other Catholic high school

Recommenders and FERPA Section

My Colleges ⇒ select college ⇒ Recommenders and FERPA ⇒ complete FERPA Release Authorization ⇒ Teacher and Counselor Recommenders

*****ONLY INPUT THE NAMES OF YOUR COUNSELORS AND/OR TEACHERS - DO NOT INPUT EMAIL ADDRESSES. YOU WILL OFFICIALLY REQUEST YOUR RECOMMENDERS THROUGH SCOIR.*****



FINANCIAL AID AND SCHOLARSHIPS

NEED-BASED

- Awarded by completing the FAFSA
 - Free Application for Federal Student Aid
 - Online at fafsa.gov
 - Opens October 1st
 - Utilize 2020 tax return
- Given in forms of
 - Grants- you do not have to pay back
 - Loans- you DO have to pay back
 - Work study- get paid to have a job on campus

MERIT-BASED

- Awarded based on grades and/or test scores
- No extra application necessary, every student automatically assessed for merit-based scholarships if grades and test scores have been sent.

ATHLETIC

- Not for 4 years - they are renewable each academic year, and may be increased, renewed, reduced, or withdrawn.
- Can be awarded in a variety of amounts – full to partial to books
- NCAA – Div. I & II: www.eligibilitycenter.org
- NAIA Eligibility Center: www.playnaia.org

OTHER SCHOLARSHIPS

- Based on academic achievement, leadership qualities, community service work, special talents, acceptance to a specific program, or combination of all
- May include extra applications, writing essays, sending transcripts, interviewing, and/or sending letters of recommendation.
 - Financial Aid website of each university
 - Fastweb.com
 - Goingmerry.com
 - Chegg.com
 - Raiseme.com
 - Tallo.com

NOTES